Course Description Form									
Course Code and Name	5181329 Advanced Logic C	ircuit Design							
Course Semester	Fall - Spring								
Catalog Content	Circuit design with program	mable logic c	ontrollers, erro	or analysis					
	in logic circuits, state reduction methods								
Textbook	SAZHINA, N. and GI	RUSHINSKY,	N., 1971.	Gravity					
	Savısal Sistem Tasarımı Bül	ent Sankur V	orgo istefenan	olos					
	Ardışıl Lojik Devreler II Emin Ünalan								
	G. De Micheli, Synhesis and Optimization of Digital Circuits.								
Supplementary Toythooks	McGraw-Hill,								
Supplementary rextbooks	R. Murgai, R.K. Brayton and Sangiovanni-Vincentelli, Logic								
	Synthesis for Field Programmable Gate Arrays, Kluwer Academic								
	Publishers, 1995. S. Brown, Z. Vranesic, Fundamentals of Digital								
Cradit	Logic with VHDL Design, McGraw-Hill, 2000.								
	0								
Prerequisites of the Course	None								
(Attendance Requirements)	The stress								
Type of the Course	Elective								
	Learning circuit design with	programmabl	e logic control	llers					
Course Objectives	Frror analysis in logic circuits								
	Learning State reduction methods								
	1. The students can produce both theoretical and practical								
Course Learning Outcomes	solutions to problems that may encounter in circuit design issues.								
Course Learning Outcomes	2. The students can develop applications that require logic circuit								
	design.								
Instruction Methods	Face to face								
	2 Week Partially ordered sets								
	3. Week Mesh structures								
	4. Week Boolean algebra								
	5. Week State reduction in certain cases completely sequential								
	 machine 6. Week State reduction in certain cases completely see machine 7. Week State reduction in certain cases completely see machine 								
Wookly Schodulo									
Weekly Schedule									
	8. Week Circuit design with Field Programmable Gate 29. Week Circuit design with Field Programmable Gate 2								
	10. Week The design of asynchronous sequential circuits								
	11. Week Circuit design with programmable logic controller 12. Week Circuit design with programmable logic controller								
	14. Week Error analysis in logic circuits								
	Weekly theoretical course h	ours							
	Weekly applied course hours								
Teaching and Learning Methods	Reading Activities								
	Internet browsing, library work Designing and implementing materials								
(These are examples. Please fill which activities									
you use in the course)	Preparing a Presentation								
	Presentations								
	Preparation of Midterm and Midterm Exam								
	Final Exam and Preparation	for Final Exa	m						
		Numbers	Total						
			Weighting						
Assessment Criteria	Midterm Exame	1	(%)						
	Assignment	1	10						
	1 10015milliont	1	10	1					

	Appl	ication							
		Projects							
		Practice					_		
	Perce	ent of In-term				40			
	Studi	es (%)				10			
	Perce	entage of Final				60			
	Exan	n to Total Score (%)							
	Atten	ldance						Tat	al
		Activity	Total Number of Weeks	Duration (weekly hour)]	Period Work Load		
	Weekly Theoretical Course		14			3			42
	Weekly Tutorial Hours								
	Reading Tasks		10			4			40
	Studie	s	10			3	3		30
	Mater	al Design and	10			2			20
	Implei	mentation	10			3			30
*** • • •	Repor	t Preparing							
vv orkioau	Prepar	ing a Presentation							
	Preser	tations							
	Midterm Exam and Preperation for Midterm		5	5 4				20	
	Exam								
	Final Exam and Preperation for Final Exam		5	3				15	
	Other (should be		10) 3			30		
	emphasized)		10					207	
	Total Workload							207	
							8.28		
	Course Credit (ECTS)								8
Contribution Level Between Course Learning Outcomes and Program Outcomes	No	Program Outcomes 1 2			2	3	4	5	
	1	Reaches the expansion conducting scientified field of engineering interpretation and information.	on of knowledge by ic research in the ng and evaluation, application of					x	
	2	Has extensive and in including the latest to applied and their engineering.	in depth knowledge techniques, methods rir limitations in					x	
	3	Completes and appl using scientific m limited or missing of information from diff	applies knowledge by methods by using ng data and integrates different disciplines.						
	4	Be aware of new practices of the pro and learns when need	w and developing rofession, examines ded.					x	
	5	Defines and formulat to the field, develops them and applies inn solutions.	es problems s methods ovative me	s related to solve thods in				x	

	6	Develops new and / or original ideas and methods, designs complex systems or processes and develops innovative / alternative solutions in their designs.			x	
	7	Designs and applies theoretical, experimental and modeling based researches, examines and solves the complex problems encountered in this process.				x
	8	Works effectively in disciplinary and multidisciplinary teams, leads such teams and develops solution approaches in complex situations, works independently and takes responsibility.			x	
	9	Communicates oral and written using a foreign language at least at the level of European Language Portfolio B2.			х	
	10	Conveys the process and results of the studies in written and oral form in a systematic and clear manner in national and international environments within or outside the field.			x	
	11	Knows the social, environmental, health, security, legal aspects of engineering applications; project management, and business life applications and be aware of the constraints of these engineering applications.			x	
	12	Considers social, scientific and ethical values in the stages of data collection, interpretation and announcement and in all professional activities.		x		
The Course's Lecturer(s) and Contact Informations	Name Surname: Asst. Prof. Dr. Uraz YAVANOĞLU E-mail address: uraz@gazi.edu.tr					